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INTRODUCING WHAT “THEY SAY” (p. 23)

► A number of _______ have recently suggested that ________.
► It has become common today to dismiss ________.
► In their recent work, Y and Z have offered harsh critiques of for ________.

INTRODUCING “STANDARD VIEWS” (pp. 23–24, 162–63, 181–82)

► Americans today tend to believe that ________.
► Conventional wisdom has it that ________.
► Common sense seems to dictate that ________.
► The standard way of thinking about topic X has it that ________.
► It is often said that ________.
► My whole life I have heard it said that ________.
► You would think that ________.
► Many people assume that ________.
Making What “They Say” Something You Say  (pp. 24–25)

- I’ve always believed that  
- When I was a child, I used to think that  
- Although I should know better by now, I cannot help thinking that  
- At the same time that I believe , I also believe  

Introducing Something Implied or Assumed  (p. 25)

- Although none of them have ever said so directly, my teachers have often given me the impression that  
- One implication of X’s treatment of  is that  
- Although X does not say so directly, she apparently assumes that  
- While they rarely admit as much,  often take for granted that  

Introducing an Ongoing Debate  
(pp. 25–26, 182–83, 188)

- In discussions of X, one controversial issue has been  . On the one hand,  argues . On the other hand,  contends . Others even maintain  . My own view is  .
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- When it comes to the topic of ________, most of us will readily agree that ________. Where this agreement usually ends, however, is on the question of ________. Whereas some are convinced that ________, others maintain that ________.

- In conclusion, then, as I suggested earlier, defenders of ________ can't have it both ways. Their assertion that ________ is contradicted by their claim that ________.

Capturing Authorial Action (pp. 38–40)

- X acknowledges that ________.
- X agrees that ________.
- X argues that ________.
- X believes that ________.
- X denies/does not deny that ________.
- X claims that ________.
- X complains that ________.
- X concedes that ________.
- X demonstrates that ________.
- X deplores the tendency to ________.
- X celebrates the fact that ________.
- X emphasizes that ________.
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- X insists that ________.
- X observes that ________.
- X questions whether ________.
- X refutes the claim that ________.
- X reminds us that ________.
- X reports that ________.
- X suggests that ________.
- X urges us to ________.

INTRODUCING QUOTATIONS (p. 46)

- X states, "______".
- As the prominent philosopher X puts it, "______".
- According to X, "______".
- X himself writes, "______".
- In her book, ________, X maintains that "______".
- Writing in the journal Commentary, X complains that "______".
- In X's view, "______".
- X agrees when she writes, "______".
- X disagrees when he writes, "______".
- X complicates matters further when he writes, "______".
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**EXPLAINING QUOTATIONS** *(pp. 46-47)*

- Basically, X is saying
- In other words, X believes
- In making this comment, X urges us to
- X is corroborating the age-old adage that
- X's point is that
- The essence of X's argument is that

**DISAGREEING, WITH REASONS** *(pp. 50, 172-73)*

- I think X is mistaken because she overlooks
- X's claim that rests upon the questionable assumption that
- I disagree with X's view that because, as recent research has shown,
- X contradicts herself/can't have it both ways. On the one hand, she argues . On the other hand, she also says
- By focusing on , X overlooks the deeper problem of
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AGREEING—WITH A DIFFERENCE (pp. 62–64, 170)

► I agree that ______ because my experience ______ confirms it.

► X surely is right about ______ because, as she may not be aware, recent studies have shown that ______.

► X's theory of ______ is extremely useful because it sheds insight on the difficult problem of ______.

► Those unfamiliar with this school of thought may be interested to know that it basically boils down to ______.

► I agree that ______, a point that needs emphasizing since so many people believe ______.

► If group X is right that ______, as I think they are, then we need to reassess the popular assumption that ______.

AGREEING AND DISAGREEING SIMULTANEOUSLY (pp. 64–66, 173–74, 183)

► Although I agree with X up to a point, I cannot accept his overall conclusion that ______.

► Although I disagree with much that X says, I fully endorse his final conclusion that ______.

► Though I concede that ______, I still insist that ______.

► Whereas X provides ample evidence that ______, Y and Z's research on ______ and ______ convinces me that ______ instead.
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- X is right that ______, but she seems on more dubious ground when she claims that ______.

- While X is probably wrong when she claims that ______, she is right that ______.

- I'm of two minds about X's claim that ______. On the one hand, I agree that ______. On the other hand, I'm not sure if ______.

- My feelings on the issue are mixed. I do support X's position that ______, but I find Y's argument about ______ and Z's research on ______ to be equally persuasive.

**Signaling Who Is Saying What** (pp. 71–73)

- X argues ______.

- According to both X and Y, ______.

- Politicians ______, X argues, should ______.

- Most athletes will tell you that ______.

- My own view, however, is that ______.

- I agree, as X may not realize, that ______.

- But ______ are real and, arguably, the most significant factor in ______.

- But X is wrong that ______.

- However, it is simply not true that ______.

- Indeed, it is highly likely that ______.
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- X’s assertion that ______ does not fit the facts.
- X is right that ______.
- X is wrong that ______.
- X is both right and wrong that ______.
- Yet a sober analysis of the matter reveals ______.
- Nevertheless, new research shows ______.
- Anyone familiar with ______ should agree that ______.

EMBEDDING VOICE MARKERS (pp. 74-75)

- X overlooks what I consider an important point about ______.
- My own view is that what X insists is a ______ is in fact a ______.
- I wholeheartedly endorse what X calls ______.
- These conclusions, which X discusses in ______, add weight to the argument that ______.

ENTERTAINING OBJECTIONS (pp. 82, 174-75, 193-94)

- At this point I would like to raise some objections that have been inspired by the skeptic in me. She feels that I have been ignoring ______. "_______," she says to me, "_______ ."
- Yet some readers may challenge the view that ______.
- Of course, many will probably disagree with this assertion that ______.
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NAMING YOUR NAYSAYERS (pp. 83–84)

► Here many feminists would probably object that ________.
► But social Darwinists would certainly take issue with the argument that ________.
► Biologists, of course, may want to question whether ________.
► Nevertheless, both followers and critics of Malcom X will probably argue that ________.
► Although not all Christians think alike, some of them will probably dispute my claim that ________.
► Non-native English speakers are so diverse in their views that it’s hard to generalize about them, but some are likely to object on the grounds that ________.

INTRODUCING OBJECTIONS INFORMALLY (pp. 84–85)

► But is my proposal realistic? What are the chances of its actually being adopted?
► Yet is it always true that ________? Is it always the case, as I have been suggesting, that ________?
► However, does the evidence I’ve cited prove conclusively that ________?
► “Impossible,” some will say. “You must be reading the research selectively.”

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MAKING CONCESSIONS WHILE STILL STANDING YOUR GROUND (pp. 89)

► Although I grant that _______, I still maintain that ________.
► Proponents of X are right to argue that _________. But they exaggerate when they claim that _________.
► While it is true that ________, it does not necessarily follow that _________.
► On the one hand, I agree with X that _________. But on the other hand, I still insist that _________.

INDICATING WHO CARES (pp. 95-96)

► ________ used to think _________. But recently [or within the past few decades] ________ suggests that _________.
► These findings challenge the work of earlier researchers, who tended to assume that _________.
► Recent studies like these shed new light on _________, which previous studies had not addressed.
► Researchers have long assumed that _________. For instance, one eminent scholar of cell biology, ________, assumed in _________. her seminal work on cell structures and functions, that fat cells _________. As herself put it, "_______" (2007). Another leading scientist, ________, argued that fat cells "_______" (2006). Ultimately, when it came to the nature of fat, the basic assumption was that _________.

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But a new body of research shows that fat cells are far more complex and that.

- If sports enthusiasts stopped to think about it, many of them might simply assume that the most successful athletes ________. However, new research shows ________.

- These findings challenge neoliberals’ common assumptions that ________.

- At first glance, teenagers appear to ________. But on closer inspection ________.

Establishing Why Your Claims Matter
(pp. 98–99, 175–76, 194–96)

- X matters/is important because ________.

- Although X may seem trivial, it is in fact crucial in terms of today’s concern over ________.

- Ultimately, what is at stake here is ________.

- These findings have important consequences for the broader domain of ________.

- My discussion of X is in fact addressing the larger matter of ________.

- These conclusions/This discovery will have significant applications in ________ as well as in ________.

- Although X may seem of concern to only a small group of ________, it should in fact concern anyone who cares about ________.
## Commonly Used Transitions

### Cause and Effect

- accordingly
- as a result
- consequently
- hence
- it follows, then

- since
- so
- then
- therefore
- thus

### Conclusion

- as a result
- consequently
- hence
- in conclusion, then
- in short
- in sum, then
- it follows, then

- so
- the upshot of all this is that
- therefore
- thus
- to sum up
- to summarize

### Comparison

- along the same lines
- in the same way

- likewise
- similarly

### Contrast

- although
- but
- by contrast
- conversely
- despite
- even though

- nevertheless
- nonetheless
- on the contrary
- on the other hand
- regardless
- whereas
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however  while
in contrast  yet

**Addition**
also  in fact
and  indeed
besides  moreover
furthermore  so too
in addition

**Concession**
admittedly  of course
although it is true that  naturally
given  to be sure
I concede that

**Example**
after all  for instance
as an illustration  specifically
consider  to take a case in point
for example

**Elaboration**
actually  to put it another way
by extension  to put it bluntly
in short  to put it succinctly
that is  ultimately
in other words
Adding Metacommentary (pp. 135–37)

- In other words, ________.
- What _______ really means by this is ________.
- Ultimately, my goal is to demonstrate that ________.
- My point is not ________, but ________.
- To put it another way, ________.
- In sum, then, ________.
- My conclusion, then, is that, ________.
- In short, ________.
- What is more important, ________.
- Incidentally, ________.
- By the way, ________.
- Chapter 2 explores ________ while Chapter 3 examines ________.
- Having just argued that ________, let us now turn our attention to ________.
- Although some readers may object that ________, I would answer that ________.

Comparing Two or More Studies' Findings
(p. 168)

- Our data support/confirm/verify the work of X by showing that ________.
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- By demonstrating ______, X's work extends the findings of Y.
- The results of X contradict/refute Y's conclusion that _______.
- X's findings call into question the widely accepted theory that _______.
- Our data are consistent with X's hypothesis that _______.

EXPLAINING AN EXPERIMENTAL RESULT

(pp. 171, 193)

- One explanation for X's finding of ______ is that _______. An alternative explanation is _______.
- The difference between _______ and _______ is probably due to _______.

INTRODUCING GAPS IN THE EXISTING RESEARCH

(p. 184)

- Studies of X have indicated ______. It is not clear, however, that this conclusion applies to _______.
- _______ often take for granted that _______. Few have investigated this assumption, however.
- X's work tells us a great deal about _______. Can this work be generalized to _______?